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School Child Protection

At Birmingham Muslim School we are committed to safeguarding and promoting the welfare of our pupil; this means ensuring they are safe by: • protecting children (everyone under the age of 18) from maltreatment, harm,

Safeguarding & Child Protection Policy

An award-winning programme at Parkfield community school, created by local teacher Andrew Moffat to teach children the nine protected characteristics of the Equality Act, was suspended after...

'We can't give in': the Birmingham school on the frontline ...

The view put forward by the mother, Fatima Shah, was that "children are being told it's okay to be gay, yet 98 per cent of children at this school are Muslim.". She went on to add: "It's ...

Muslim parents, you can't have it both ways - if we're ...

Birmingham Muslim School Child Protection At Birmingham Muslim School we are committed to safeguarding and promoting the welfare of our pupil; this means ensuring they are safe by: • protecting children (everyone under the age of 18) from maltreatment, harm, Safeguarding & Child Protection Policy Muslim parents and staff at the school on both

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Birmingham Muslim School Child Protection And Safeguarding
Birmingham Muslim School is an independent day school that provides full-time education for boys and girls aged 4 to 11 years of Islamic faith and cultural ... child protection officer's training is out of date, although she plans to update her training in the autumn term. Arrangements to ensure the building is safe are

Birmingham Muslim School - Ofsted
Inspection report: Birmingham Muslim School, 16 December 2019 Page 5 of 7 Two action plans submitted by the school to the DfE were rejected in February 2018 and February 2019. In November 2019, the Secretary of State informed the proprietor that he had taken the decision to remove the school from the register of independent schools.

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Birmingham Muslim School - Ofsted

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Information about this school Birmingham Muslim School is an independent day school that provides full -time education for boys and girls aged from 4 to 11 years from families within and beyond the Muslim community in the Small Heath area of Birmingham. The school was established in 2001 in a former industrial unit. Until last year, the

Birmingham Muslim School - Ofsted

The following links are virtual breadcrumbs marking the 9 most recent pages you have visited on birmingham.gov.uk. If you want to remember a specific page forever click the pin in the top right corner and we will be sure not to replace it.

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Child protection and safeguarding | Birmingham City Council

Monitoring report: Birmingham Muslim School, 23 October 2014 2 of 8
that the school's behaviour policy was not The emergency inspection in May 2014 found implemented effectively. The school's action plan proposed that the policy would be reviewed and updated, and teachers trained in implementing the policy consistently.

Birmingham Muslim School - files.api.ofsted.gov.uk

Ofsted chief Sir Michael Wilshaw accused Birmingham City Council of a "serious failure" in supporting schools in protecting children from extremism. Its leader, Sir Albert Bore, said that the Council accepted the Ofsted findings that schools in the city were failing pupils.

Trojan Horse scandal - Wikipedia

Revealed: Wife of Syria extremist commander runs child protection at UK school Management of Birmingham Muslim School has been criticised in a series of reports James Brokenshire was security...

Revealed: Wife of Syria extremist commander runs child ...

Student Anna tells us about her experiences as a distance learner on the MSc Advanced Child Protection Studies course at the University of Birmingham. This masters programme in Advanced Child Protection

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Studies is designed to develop students' specialist knowledge within the field of child protection and safeguarding. COVID-19

Advanced Child Protection Studies MSc/PGDip/PGCert ...

This Safeguarding & Child Protection Policy cannot be separated from the general ethos of the school, which should ensure that * < pupils/students > are treated with respect and dignity, taught to treat each other with respect, feel safe, have a voice, and are listened to.

Safeguarding & Child Protection Policy

Birmingham has adopted the NEW West Midlands Regional Safeguarding Children procedures. On this page you will find all the information necessary to support you in your day to day safeguarding practice. These cover: Statutory Child Protection Procedures - which would be the same wherever you are in England (Level A procedures)

Procedures & Practice Standards - Birmingham Safeguarding ...

Eden Boys' School, Birmingham 150 Wellhead Lane Birmingham B42 2SY.
Telephone: 0121 657 7070. Email: info@ebbham.staracademies.org

Admission to School | Eden Boys' School, Birmingham

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Afsar does not have a child at the primary school and was supposedly asked to front this campaign by his sister whose child is enrolled. He is banned from school premises and has been issued with a...

Gay Muslim activist: protesters targeting school over LGBT ...

Victims of Islamophobia increasingly report multiple and repeated acts of cyber and 'real world' victimisation, which include verbal and physical attacks. 1 With an estimate of approximately 300,000 Muslim teenagers living in the UK by 2021, 2 Muslim youths are vulnerable to being recipients of this form abuse in their social environments (i.e. schools, youth clubs, etc).

Until recently, the separation of pupils according to religion was felt to be compatible with a comprehensive education. This consensus no longer holds and there is a strong lobby to abandon "faith schools" in the state system altogether. This title examines issues relating to "faith schools."

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Focusing on young people and adolescence, this book explores the complexity of contemporary adolescent safeguarding. It highlights evidence-informed practice and innovation in this area at the work, serving as an accessible and invaluable resource for all working with and supporting young people facing risk and harm. Core themes covered by the book are the nature of harms facing some young people, the potential pitfalls of some professional responses, and the current legal framework for safeguarding young people where harm occurs outside the family home. It includes an overview of adolescent development, and argues for a holistic, systemic response that addresses the structural disadvantage facing many young people at risk and incorporates participatory and trauma-informed practice designed to promote resilience. It draws on innovative approaches in local areas, such as Transitional Safeguarding, to make the case for a person-centred, evidence-informed and rights-based approach to safeguarding young people. As well as being invaluable to practitioners, managers and strategic leaders working in this field, this is also ideally suited to be a text for any social work course or professional development programme on adolescent safeguarding practice.

Seminar paper from the year 2013 in the subject Guidebooks - School,

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Education, Pedagogy, grade: 72%, University of Manchester (University of Manchester/ Department of Education), course: Master in Educational Leadership and school Improvement, language: English, abstract: The genesis of education in the Mosques dates back to the times of the Islamic prophet Mohammad. It was the centre for knowledge and solution for people's problem in life. Over the years religious institutes for education started operating from inside these mosques and were named Madrasa. These Islamic educational institutes play a crucial role for the people of the Muslim community. Madrasas are now considered to be supplementary schools for this specific community. Children are sent to Madrasas from an early age to learn the religious scripture and identify their roots and culture. Changing times have focussed on the real applicability of Madrasa education. Insider elaboration of the facts of Madrasa education is undoubtedly questionable. Out dated pedagogy and corporal punishment for behaviour modification is a daily routine which is seriously harming the children. These children face an uncertain future and are deprived from quality education. Children from poor family attending madrasas for free education end with very little knowledge about secular subjects.

British Islam and English Law presents a novel argument about the nature and place of groups in society. The encounter with Islam has

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led English law to tread a line between two theoretical models, liberal individualism and multiculturalism, competing for dominance over the law of organised religion. This philosophical rivalry has generated a set of seemingly intractable conflicts between individual and community, religion and state, nation and culture. This book resurrects the long-buried theory of classical pluralism to address and resolve these tensions. Applying this to five understudied institutions that give structure and form to British Islam - banks, charities, schools, elections, clans - it outlines and justifies the reforms that would optimise the relationship between law and religion. Unflinching and unorthodox, this book places law and theory in context, employs innovative methods such as nudge theory and applied history, and provides detailed answers to hard questions about British Islam.

Providing an exploration of the key issues, this book offers practical advice on how to improve the safeguarding and welfare of black children and young people in need. With contributions from academics, researchers and practitioners, it promotes an understanding of the particular cultural and social issues that affect black children in relation to child protection. It highlights how race and racism, as well as culture, faith and gender, can influence the ways need and

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risk are interpreted and responded to. Drawing on insights from research evidence, case examples and practice guidelines, it outlines the range of factors that contribute to the vulnerability of black children and describes how to improve techniques of working with minority ethnic families. The book covers issues such as the effects of parental mental health problems, living with domestic violence, child maltreatment, and demonstrates how these might be understood differently for black children and young people. There are also chapters on topics such as female genital mutilation, witchcraft and forced marriage. Essential reading for all social workers and child protection workers, as well as students and support managers, *Safeguarding Black Children* provides the tools and understanding needed to better support these children.

The terrorist attacks on September 11th 2001 in New York and on July 7th 2005 in London were devastating. The London terrorist attacks executed by four British home-grown terrorists sent shockwaves throughout the nation. Since then, the risk and threat of home-grown terrorists have increased, especially towards the recruitment and radicalisation of vulnerable children and young people, as seen with Islamic State. This raises further questions pertaining to the safeguarding, well-being and protection of vulnerable children and

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young people from these extremist and terrorist groups. This book seeks to open up these discussions and challenges in these counter-terrorism and safeguarding realms, within a British context. It offers a range of publications, research, views and perspectives that provide a fresh analysis of the problems that we face within a safeguarding context since the attacks in 2005. This book is geared to those in particular from social work and social care disciplines, with wider relevance for all sectors working with these groups. Mr Boora's new book gives an illuminating insight into some of the challenges faced by professionals, practitioners, managers, services and organisations within this rapidly developing agenda. This ranges from understanding safeguarding responsibilities, what is extremism, the Prevent agenda and terrorism legislation to current MI5 security concerns and inter-agency responses. This research seeks to clear up misunderstandings and misconceptions and to sharpen the focus where many can prioritise their efforts. 'Boora has produced a timely and relevant primer on the intersection of safeguarding and radicalisation, written from the perspective of a very experienced practitioner in this field. It will provoke much needed thought and discussion' Dr Gary Manders, Lecturer in Criminology and Sociology, University of Bedfordshire 'Jaswant has executed an excellent contribution towards understanding the current concerns of extremism affecting children and young people. A good read

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for all professionals working in these sectors'.. Mohammed Saleem, Director of CMS est. 1981 "A superb read, at last a tangible document that gives those working at the front line with vulnerable young people real insight and knowledge of how serious the issue has become and the impact on keeping our young people safe" Christine Matthews-Harvey, Safeguarding & Gang Culture Trainer, Registered Children's Home Manager, Keys Group

The issue of child sexual exploitation (CSE) has received intense scrutiny in recent years, following a number of high profile legal cases, serious case reviews and inquiries. This has resulted in increasing expectations that those working in the field will know how to appropriately manage and respond to this form of abuse. Of course, this is no easy task given the widely acknowledged difficulties of identifying and responding to sexual abuse and the particular complexities associated with the gain dynamic within CSE and the predominantly older age of children affected by it. This edited collection draws on the latest research evidence and academic thinking around CSE to consider issues of understanding and response. Written by researchers from 'The International Centre: Researching child sexual exploitation, violence and trafficking' at the University of Bedfordshire, Part I considers issues of understanding and

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conceptualisation. Part II considers the practical implications of some of this thinking, sharing learning from research and evaluation on prevention, identification and response. Understanding and Responding to Child Exploitation presents critical learning for academics and students, and for those working in the fields of policy, practice and commissioning. It is relevant to a wide range of disciplines including social care, youth work, education, criminology, health and social policy.

Written by a leading practitioner and academic in the field of youth and community work this multidisciplinary book reflects on the theoretical, social and religious impacts on the lives of Muslim young people.

Essential reading for anyone seeking to understand witchcraft branding as a contemporary form of child abuse. Witchcraft accusations against children are occurring ever more frequently in the UK yet continue to be underestimated by social work professionals. This concise book provides a personal narrative of witchcraft being used as a tool for the infliction of child abuse. The narrative is interspersed with reflective questions, practice dilemmas and relevant links to contemporary policy and practice in social work. Written in an

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accessible style, it gives an honest insider's perspective of the unusual form of cruelty and abuse suffered by children in minority communities in the UK. For those embarking on or already in a career in social work, this book is an invaluable read.

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