

Journal Of Early Childhood Education Journal

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Documenting Children's Learning*How to Write Lesson Plans | Learning through Play Dr. Lilian Katz: What Should Children Be Learning? | 92 Y Parenting \u0026amp; Family Journal Of Early Childhood Education*

Griffith University researchers are on the verge of understanding the benefits interactive social robots can offer early childhood educators in the classroom.*Dr Michelle Neumann, named in The Australi ...*

Griffith University: Bringing social robots into early childhood education

A recent study found that sensitive, responsive parenting—specifically in early childhood—has a direct correlation with not only positive mental and physical health, but also financial benefits for ...

Sensitive parenting in childhood creates 13-fold cost savings

(HealthDay)—Reading problems in childhood ... Education partly mediated these associations. "These findings are important because increasing current understanding of early risk factors for ...

Reading problems in childhood tied to poorer memory scores in adulthood

New research reveals that a significant number of babies are not being fed in accordance with New Zealand's infant feeding guidelines and this puts them at greater risk of childhood obesity.The ...

University of Auckland: Babies not meeting infant feeding guidelines may be at greater risk for childhood obesity

One of the most pressing is that parents have heightened anxiety about child care. Even before the recent crisis, a survey found moms and dads on edge about their children's learning. A 2019 Harris ...

To fix Alabama's economy, we must reassure parents about early education quality

"I just know what an early childhood education did for my daughter, and I want that for every single child – not just in New Mexico but across our country," Haaland told the Journal.

Childhood education legislation proposed

A hygienic childhood does not harm a person's immune system, research suggests. Parents have long been advised to "let their kids eat dirt", with the so-called hygiene hypothesis stating exposure to ...

Hygienic childhood does not harm our immune systems, study suggests

Early learning is one of the best ways to invest in communities. Together, we can lead transformative change in Delaware and live our values.

How highly does Delaware value early care and education? | Opinion

The "moving wall" represents the time period between the last issue available in JSTOR and the most recently published issue of a journal. Moving walls are ... 111-132) Bridging the Gap Between ...

Journal of Science-Teacher Education

The theory that modern society is too clean leading to defective immune systems in children should be swept under the carpet according to a new study by rese ...

Being clean, hygienic need not impair childhood immunity

Most early childhood education online associate degrees require ... Benefits of membership typically include access to online journals and trade publications, professional development ...

Online Associate Degree in Early Childhood Education

For Tiana Williams, the past five years have been full of change. Raising three children, volunteering her time and leadership, graduating from college, purchasing a home and more have all been ...

Head Start provides early education, helps Lincoln family reach goals

Last year, Memphis Business Journal ... in their health as early as possible. When did the B5210 Let's Change initiative first start and how did it develop? In 2014, a dozen Shelby County public and ...

Health Care Heroes 2021: Jessica Jiles Carwell with the University of Tennessee Health Science Center (UTHSC)

The state of Colorado will create a new department next year focused on early childhood education and the task of setting up universal pre-K by 2023. On Wednesday at Plum Hill Preschool in Denver ...

Colorado's universal pre-K push starts with creating early childhood education department

According to Mike Staten, the President of BNA Bank and member of the Toyota Wellspring Education Fund Advisory Committee, "Early childhood education is critical for the emotional, mental ...

Schools get Toyota grants for early childhood programs

"A large-scale growth using one-time money is not sustainable," Dow told the Journal ... childhood workers, who are frequently paid less than licensed teachers. Meanwhile, Early Childhood ...

Governor expands child care assistance eligibility

DES MOINES — The Waterloo and Council Bluffs school districts will conduct separate early education pilot programs ... the district to offer an early childhood program that provides childcare ...

Waterloo, Council Bluffs schools to conduct pilot early education projects

Humanoid robot Pepper is used by businesses and schools around the world to welcome and guide visitors. Photo: Alex Knight.

A peer-reviewed open-access electronic journal promoting early childhood environmental education for global readership and action, The International Journal of Early Childhood Environmental Education (IJECEE) publishes scholarly written works pertinent to the education of all young children (birth to eight years). Articles include book reviews, educational approaches, evaluation models, program descriptions, research investigations, and theoretical perspectives-all anonymously and expertly peer-reviewed. Articles in this issue include: Editorial Note: --Why are public school children still stuck inside? At a crossroad between teacher training and nature-based learning, by Monica Wiedel-Lubinski, Eastern Region Association of Forest and Nature Schools, USAResearch: --The nature and nurture of resilience: Exploring the impact of nature preschools on young children's protective factors, byJulie Ernst and Michaela Johnson, University of Minnesota Duluth, USA, and Firdevs Burcak, Istanbul University-Cerrahpasa, Turkey--Using picture books to enhance ecoliteracy of first-grade students, by Rani Muthukrishnan, Washington State University, USA--Investigating nature-related routines and preschool children's affinity to nature at Halifax Children's Centers, by Nazanin Omidvar, Tarah Wright, and Karen Beazley, Dalhousie University, Canada, and Daniel Seguin, Mount Saint Vincent University, CanadaConceptual/Theory: --The case for nature connectedness as a distinct goal of early childhood education, by Alexia Barrable, University of Dundee, Scotland, United KingdomBook Reviews: --Embracing more diverse representations of children in nature inspired books, by Carla Gull, Guest Book Editor

Caribbean Childhoods: From Research to Action is an annual publication produced by the Children s Issues Coalition at the University of the West Indies, Mona. The series seeks to provide an avenue for the dissemination of research and experiences on children s health, development, behaviour and education, and to provide a forum for the discussion of these issues.

Comprehensive and authoritative, this forward-thinking book reviews the breadth of current knowledge about early education and identifies important priorities for practice and policy. Robert C. Pianta and his associates bring together foremost experts to examine what works in promoting all children's school readiness and social-emotional development in preschool and the primary grades. Exemplary programs, instructional practices, and professional development initiatives?and the systems needed to put them into place?are described. The volume presents cutting-edge findings on the family and social context of early education and explores ways to strengthen collaboration between professionals and parents.

Examines systemic issues contributing to inequities in early childhood, with ways faculty, teachers, administrators, and policymakers can work to disrupt them.

Leading scholars synthesize knowledge on how gains from early childhood programs and practices are initiated, increased, and sustained.

Early Childhood Education: Becoming a Professional is an inspiring introduction to the world of early childhood education, preparing the teachers of tomorrow to reach their full potential in their schools and communities. Written by a diverse and experienced author team (Kimberly A. Gordon Biddle, Ana Garcia-Nevarez, Wanda J. Roundtree-Henderson, and Alicia Valero-Kerrick), this text engages readers to connect contemporary educational and developmental theory and research to developmentally appropriate practices and applications that are easily implemented in the classroom. In response to today's ever-changing educational environment, the text focuses on both the importance of taking personal and professional responsibility, as well as today's issues in diversity—from supporting children with exceptionalities to supporting children and families in broader cultural contexts.

The general public often views early childhood education as either simply "babysitting" or as preparation for later learning. Of course, both viewpoints are simplistic. Deep understanding of child development, best educational practices based on development, emergent curriculum, cultural competence and applications of family systems are necessary for high-quality early education. Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age. The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research, accurate practical applications of research, historical foundations and key facts from the field of contemporary early childhood education. Through approximately 425 entries, this work includes all areas of child development – physical, cognitive, language, social, emotional, aesthetic – as well as comprehensive review of best educational practices with young children, effective preparation for early childhood professionals and policy making practices, and addresses such questions as: · How is the field of early childhood education defined? · What are the roots of this field of study? · How is the history of early childhood education similar to yet different from the study of public education? · What are the major influences on understandings of best practices in early childhood education?

The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects, best practices, and the future directions of the field. With contributions from noted experts in the field, the book contains 30 interdisciplinary essays that explore in-depth the central issues of early childhood care and education. The handbook presents a benchmark reference to the basic knowledge, effective approaches to use with young children, curriculum design, professional development, current policies, and other critical information. The expert contributors address the myriad complex policy and practice issues that are most relevant today. The essays provide insight into topics such as child development and diversity, the sociocultural process of child development, the importance of the home environment in the lives of young children, early childhood special education, teaching and learning literacy, and much more. This important resource: Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars, researchers, and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars, researchers, advocates, policymakers, and students of early childhood care and education, The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field.

Early Childhood educational research is a constantly evolving field. This book brings together Cathy Nutbrown's considerable knowledge and expertise in the field, to deliver a comprehensive and critical overview of national and international research. The strengths of various types of research, and their influence on theory, policy and practice, are identified along with new and emerging research areas, and anticipated future topics and patterns of research. Through an analytical discussion of research topics addressing Children, Adults and Pedagogy, these key areas are highlighted: · Issues in research design · Types of and trends in methodological approaches · The ethics of research With digestible chapter introductions, thinking points and suggestions for research or dissertation topics, readers are also able to locate their own work in an international landscape. This is the perfect 'go to' resource for all early childhood education and social science researchers.

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