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Each unit includes guided reading, vocabulary building, skillbuilder practice, geography applications, primary sources, literature selections, reteaching activities, enrichment activities for gifted and talented students, history workshop resources and answer key.

Holiday Round-Up by Reading Through History is a collaborative effort of two Oklahoma classroom teachers with nearly thirty years of teaching experience at the secondary level. This workbook includes 246 pages of student activities dealing with virtually every holiday on the calendar (excluding Halloween and Christmas). The workbook features twenty-six different holidays, and includes more than fifty lessons, along with answer keys for each activity. It is the go to resource for any elementary or reading teacher in need of student activities related to these holidays. Each lesson has several pages of student activities to accompany the reading, including reading comprehension questions, guided reading activities, vocabulary activities, and student response essay questions. The holidays included are: New Years' Eve, Martin Luther King Day, Groundhog Day, Valentines Day, Presidents Day, St. Patrick's Day, April Fool's Day, Passover, Easter, Arbor Day, Earth Day, Cinco de Mayo, Mother's Day, Memorial Day, Flag Day, Independence Day, Labor Day, Constitution Day, Columbus Day, Ramadan, Veterans Day, and Thanksgiving. Please keep mind, this volume DOES NOT include Halloween and Christmas. For lessons about Halloween and Christmas, please see Reading Through History's other fine products which relate specifically to those holidays.

This Handbook presents an international collection of essays examining history education past and present. Framing recent curriculum reforms in Canada and in the United States in light of a century-long debate between the relationship between theory and practice, this collection contextualizes the debate by exploring the evolution of history and social studies education within their state or national contexts. With contributions ranging from Canada, Finland, New Zealand, Sweden, the Netherlands, the Republic of South Africa, the United Kingdom, and the United States, chapters illuminate the ways in which curriculum theorists and academic researchers are working with curriculum developers and educators to translate and refine notions of historical thinking or inquiry as well as pedagogical practice.

Presents activities to engage students, covering early humans, first civilizations, and ancient cultures throughout the world.

Making learning fun and interactive builds excitement for your social studies students. This book includes game-formatted activities for the study of important events in American history such as Medieval Civilizations such as the Byzantine Empire, the Muslim Empire, the Ancient Americas, Asia, Africa, and the Renaissance. These hands-on activities are aligned to state and national standards and supports college and career readiness skills. The hands-on lessons foster engagement, teamwork, creativity, and critical thinking. In addition to history-based lessons, this resource includes grading rubrics and ideas for assessment. The games in Hands-on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history.

The Guided Reader to Teaching and Learning History draws on extracts from the published work of some of the most influential history education writers, representing a range of perspectives from leading classroom practitioners to academic researchers, and highlighting key debates surrounding a central range of issues affecting secondary History teachers. This book brings together key extracts from classic and contemporary writing and contextualises these in both theoretical and practical terms. Each extract is accompanied by an introduction, a summary of the key points and issues raised, questions to promote discussion and suggestions for further reading to extend thinking. Taking a thematic approach and including a short introduction to each theme, the chapters include: The purpose of history education; Pupil perspectives on history education; Assessment and progression in history; Inclusion in history; Diversity in history; Teaching difficult issues; Technology and history education; Change and continuity; Historical Interpretations; Professional development for history teachers. Aimed at trainee and newly qualified teachers including those working towards Masters level qualifications, as well as existing teachers, this accessible, but critically provocative text is an essential resource for those that wish to deepen their understanding of History Education.

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